

Ollscoil na Gaillimhe University of Galway

CT2106 Object Oriented Programming



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Ideas Encountered So Far

- An object is responsible for how its data is represented internally.
- Constructors are special methods used to bootstrap an object into existence and generally used to initialise its state.
- Java has two types of variables
 - Primitive types
 - \circ Reference types
- The Java Garbage Collector runs in the background monitoring which objects are live (referenced). The remainder of objects in memory are marked for deletion



OOP modelling

- A major part of OOP is modelling the problem. The goal is to identify:
 - $\circ~$ The principle objects in the problem domain
 - $\circ~$ We model these as a classes
- The responsibility of each of these objects
 - What does it do?
- What are the collaborations between objects?
 - $\circ~$ What other object does it communicate with?



When attempting an OOP solution

- Identify the main (real) concepts in the problem domain
- Our objective is to produce a simplified class diagram
 - classes represent real-world entities
 - associations represent collaborations between the entities
 - attributes represent the data held about entities
 - generalization can be used to simplify the structure of the model (we'll look at this later)



Perspective

- This should be a fairly quick process
- You can expect your model to be incomplete on your first iteration
- There may well be important conceptual objects in the domain that you do not discover until implementation



Identify the Objects/Classes

- Write down a description of what your program is required to do?
- Identify and list the **nouns** in each description
- The goal is to identify
 - Potential Objects
 - Attributes of objects
- **Some** of these objects may eventually be modelled as software classes and objects
- This is the beginning of a process of identification, refinement and (re-)modelling



Example: Stage 1: Identify nouns

A Java program for handling a customer online transaction

The customer verifies the items in their shopping cart. Customer provides payment and address to process the sale. The System validates the payment and responds by confirming the order, and provides the order number that the customer can use to check on the order status. The System will send the customer a copy of the order details by email



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• Nouns = candidate objects

Identify nouns

A Java program for handling a customer online transaction

The <u>customer</u> verifies the *items* in their <u>shopping cart</u>. Customer provides <u>payment</u> and <u>address</u> to process the *sale*. The <u>System</u> validates the payment and responds by confirming the <u>order</u>, and provides the <u>order</u> <u>number</u> that the customer can use to check on the <u>order status</u>. The System will send the customer a copy of the <u>order details</u> by <u>email</u>



• <u>Nouns</u> = candidate objects

Customer	Order
ltem	Order Number
Shopping Cart	Order Status
Payment	Order Details
Address	Email
-Sale-	System

- Identify duplicates (e.g sale and order)
- You may find yourself combining/splitting some of these concepts







These will tend to accumulate too much responsibility



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A simple **class diagram** of the conceptual objects



Stage 2: Identify assocications

Initially associations may be identified by the relationships in the description A Java program for handling a customer online transaction

> The customer verifies the items in their shopping cart. Customer provides payment and address to process the sale. The System validates the payment and responds by confirming the order, and provides the order number that the customer can use to check on the order status. The System will send the customer a copy of the order details by email



Ollscoil na Gaillimhe University of Galway **Potential Associations**

Customer, Shopping Cart Shopping Cart, Item Customer, Order Order, Payment, Address, Email







Stage 3: Identify Responsibilities

Examine the **verbs** and **verb phras**es in each Use Case

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Stage 3: Identify Responsibilities

Examine the **verbs** and **verb phras**es in each Use Case

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Stage 3: Identify Responsibilities

- Examine the verbs and verb phrases in each Use Case
 - Verify Items
 - Provide Payment and address
 - Process sale
 - Validate Payment

- Confirm order
- Provide order number
- Check order status
- Send order details by email

However, it may not be obvious from the description **where** these responsibilities should reside



Stage 4: Assign Responsibilities

Determine which responsibilities belong to which class

Candidate responsibilities

Verify Items Provide Payment and address Process sale Validate Payment

Confirm order Provide order number Check order status Send order details by email



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Candidate Classes

Customer Shopping Cart Payment Order Email Address

OO Principles

Consider the following principles when assigning responsibilities

- 1. An Object is responsible for its own data An object has responsibility for communicating its state
- 2. Single Responsibility Principle: Each Class should have a single responsibility All its services should be aligned with that responsibility



- Consider the responsibility Check order status
- The real customer initiates this action
- However which object should be responsible for checking the order status?





Now Attach method to the classes



- Verify Items •
- Provide Payment and address Provide order number ٠
- Process sale ۲
- Validate Payment



- Confirm order
- Check order status
- Send order details by email

Recall OO Principles

- 1. An Object is responsible for its own data An object has responsibility for communicating its state
- 2. Single Responsibility Principle: Each Class should have a <u>single</u> responsibility

All its services should be aligned with that responsibility



Assigning Responsibilities

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Verify items Provide payment and address Process sale Validate payment Confirm order Provide order number Check order status Send order details email

Perspective

Some objects seems to have no/few responsibilities – not a problem The scenario we presented focused on one aspect of the overall The diagram doesn't show which entities initiate actions

A common mistake in OO modelling is to assign too much responsibility to the actor (the user) Another common mistake is to assign lots of responsibility to a centralised System object



Working with 'System'

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Working with 'System'

On first inspection it may seem that you need a centralised System object with many responsibilites. Often this will be a poor design decision "System validates payment" = "some part of the system validates payment" Your job is to figure out which part of the System should have this responsibility



Avoid 'God Objects': Objects that know and do too much



https://en.wikipedia.org/wiki/God_object

God object

From Wikipedia, the free encyclopedia

For an object worshiped as a god, see Idol.



This article includes a list of references, related reading or external links, **but its sources remain unclear because it lacks inline citations**. Please help to improve this article by introducing more precise citations. (*March 2012*) (*Learn how and when to remove this template message*)

In object-oriented programming, a god object is an object that knows too much or does too much. The god object is an example of an anti-pattern.

A common programming technique is to separate a large problem into several smaller problems (a divide and conquer strategy) and create solutions for each of them. Once the smaller problems are solved, the big problem as a whole has been solved. Therefore a given object for a small problem need only know about itself. Likewise, there is only one set of problems an object needs to solve: its *own* problems.

In contrast, a program that employs a god object does not follow this approach. Most of such a program's overall functionality is coded into a single "all-knowing" object, which maintains most of the information about the entire program, and also provides most of the methods for manipulating this data. Because this object holds so much data and requires so many methods, its role in the program becomes god-like (all-knowing and allencompassing). Instead of program objects communicating among themselves directly, the other objects within the program rely on the single god object for most of their information and interaction. Since this object is tightly coupled to (referenced by) so much of the other code, maintenance becomes more difficult than it would be in a more evenly divided programming design. Changes made to the object for the benefit of one routine can have unintended effects on other unrelated routines.

A god object is the object-oriented analogue of failing to use subroutines in procedural programming languages, or of using far too many global variables to store state information.

Whereas creating a god object is typically considered bad programming practice, this technique is occasionally used for tight programming environments (such as microcontrollers), where the performance increase and centralization of control are more important than maintainability and programming elegance.



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Responsibilities should be distributed



Lecture Summary

- A major part of OOP is modelling the problem
- Identifying the principle objects, their responsibilities and collaborations between objects
- Key idea is to develop a description of how the program ought to work
 - Extract nouns -> candidate classes/objects
 - Examine relationships in text > object associations
 - Examine verbs -> possible methods
 - Asssign responsibilities to classes
- Consider the single responsibility principle, and object encapsulation (in charge of its own state)
- Avoid God objects

