



OLLSCOIL NA GAILLIMHE  
UNIVERSITY OF GALWAY

# CT2106

## Object Oriented Programming



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# Contact Information

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Note:

The bulk of this course content was originally developed by  
Dr Conor Hayes



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# Lecture/Lab Times and Location

Lecture - Thursday 9 am – 10 am:  
AC003, D'Arcy Thompson Lecture Theatre

Lecture - Friday: 10 am – 11 am:  
IT250, Information Technology Building

Lab – Tuesday 11 pm – 1 pm:  
BLE2012 Comp Suite  
Arts Sci Rm 105  
Block E, Ground Flr, E102

Lab – Friday 3pm – 5pm  
IT106 [4BSE1 and 4BSE4]



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# Learning Materials

- Lecture content will be provided in advance
- Lectures themselves will be in tutorial format
- You will need to bring a laptop to each lecture
- Weekly lab sessions



# Attendance

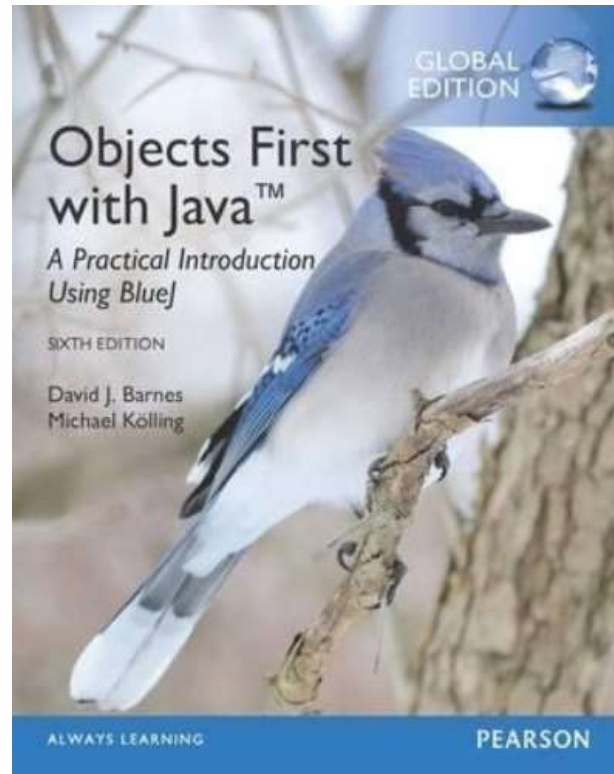
- Attendance at each lecture/tutorial will be recorded
- Attendance will be captured using the Qwickly app
- You will have time during the lecture to enter the pin



# Recommended Reading

Objects First with Java:  
A Practical Introduction  
using BlueJ

David J. Barnes,  
Michael Kölling



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# Other Reading Texts

- [Think Java](http://www.greenteapress.com/thinkajava/) by Allen B. Downey  
<http://www.greenteapress.com/thinkajava/>
- [Thinking in Java](http://www.mindview.net/Books/TIJ/) by Bruce Eckel  
<http://www.mindview.net/Books/TIJ/>
- [The Java Tutorials](http://docs.oracle.com/javase/tutorial/index.html) hosted by Oracle  
<http://docs.oracle.com/javase/tutorial/index.html>

Java, A Beginner's Guide, 5th Edition by Herbert Schildt

Effective Java (2nd Edition) by Joshua Bloch

Head First Java by Kathy Sierra, Bert Bates



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# Useful Online Resources

- <https://www.geeksforgeeks.org/java/>
- <https://www.w3schools.com/java/default.asp>
- [https://www.w3schools.com/java/exercise.asp?filename=exercise\\_syntax1](https://www.w3schools.com/java/exercise.asp?filename=exercise_syntax1)
- <https://www.tutorialspoint.com/java/index.htm>
- [https://www.tutorialspoint.com/java/java\\_online\\_quiz.htm](https://www.tutorialspoint.com/java/java_online_quiz.htm)





# Extra Support

ComputerDISC is a Computer Programming Drop-In Support Centre for all NUI Galway students who are taking any programming/software development courses. The DISC is a free service that supports all students with their self-directed learning in computing topics at all years and levels in NUI Galway.



Room 205 in the Information Technology Building

<https://www.universityofgalway.ie/science-engineering/school-of-computer-science/currentstudents/computerdisc/>

<https://www.universityofgalway.ie/science-engineering/school-of-computer-science/currentstudents/computerdisc/timetable/>



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# Module Assessment

## Assessment:

- There will be between 3 and 5 lab assignments
- Computer-based programming exam at the end of semester
- Attendance/participation at the weekly lecture tutorials
- If you should have to repeat in Autumn, your overall result is **capped** at 40%



# Computer Based Exam

- In December, you will have a two-hour computer-based exam
- You will be required to solve two/three problems by programming in Java
- You will not be able to pass this exam without having developed programming competence
- Like riding a bicycle, this is not something you can learn from a book.
- You should be programming for at least two hours every week



# Learning Objectives 1

<b>Just a pass</b>	<ul style="list-style-type: none"><li>• Define the basic principles of OOP</li><li>• List a subset of best programming practices</li><li>• List the differences between OOP and procedural programming</li><li>• Name the basic Java data types and demonstrate how to use these as variables</li><li>• Write and compile a basic OOP program based on a given set of instructions using an IDE such as Eclipse</li></ul>
<b>Quite Satisfactory</b>	<ul style="list-style-type: none"><li>• Create and Implement a subset of stub classes and methods so that an initial overall approach compiles</li><li>• Recognise when inheritance can be used to reduce code redundancy.</li><li>• Apply basic inheritance approach to solve redundancy</li><li>• Implement basic software engineering best practices - such as use of methods to reduce redundancy, appropriate use of access modifiers, encapsulation</li><li>• Demonstrate appropriate use of instance vs static methods/variables</li><li>• Demonstrate appropriate use of getter/setter methods</li></ul>



# Learning Objectives 2

<b>Highly satisfactory</b>	<ul style="list-style-type: none"><li>• Distinguish when inheritance or an interface approach is most appropriate</li><li>• Demonstrate the appropriate use of polymorphism in a coding solution</li><li>• Distinguish between data structures (Arrays, ArrayLists, HashMaps, Stacks)</li><li>• Recognise when to use key utility libraries in the Java language (e.g java.util. Collections) and demonstrate how to implement them</li></ul>
<b>The very best understanding</b>	<ul style="list-style-type: none"><li>• Explain the modelling rationale for using a set of classes and methods to solve a problem description</li><li>• Formulate, design and implement and test a full OO solution to a problem description</li><li>• Independently recognise and apply a design pattern to solve a coding problem</li><li>• Employ creative and original thinking in formulating the solution</li><li>• Demonstrate a test-driven (unit-testing) approach to solving a coding problem</li><li>• Assess and Compare one solution approach against another</li></ul>



# Topics

- Classes, objects, methods
- Primitive and reference types
- Object interactions
- Arrays and collections and how to iterate
- Modelling decisions - what classes, relationships and methods to design
- Inheritance: using it to improve structure
- Polymorphism: how to use to implement the open-close principle
- Object interactions again: composition
- Java libraries
- Using Interfaces
- Good programming practice: unit testing and exception handling
- Using a design pattern to solve an OOP problem



# Learning Objectives: Week 1

You should be able to:

- Describe what an Object Oriented Programming language is
- Differentiate between a class and an object
- Create a simple **class** in BlueJ and create several **objects** of that class
- Create some simple **methods** in Java



Object-oriented Programming (OOP)

What is an Object-Oriented  
Programming language?



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# “Hello World”

```
1 #include <stdio.h>
2
3 int main() {
4     /* my first program in C */
5
6     char hello[] = "Hello, World! \n";
7
8     printf(hello);
9
10    return 0;
11 }
```

C

```
public class Greeting
{
    public Greeting()
    {
        System.out.println("Hello World");
    }

    public static void main(String[] args)
    {
        new Greeting();
    }
}
```

Java

What are the similarities and differences between the two code snippets?



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Information on public static void main...

<https://www.journaldev.com/12552/public-static-void-main-string-args-java-main-method>

# Definitions:

- Class

- Something from which you create objects.
  - Template

- Object

- A Java object is a self-contained component which consists of methods and properties
- E.g. in an ecommerce program, we could have customer object, item object, or book object (it will have name, ID, Price etc.)



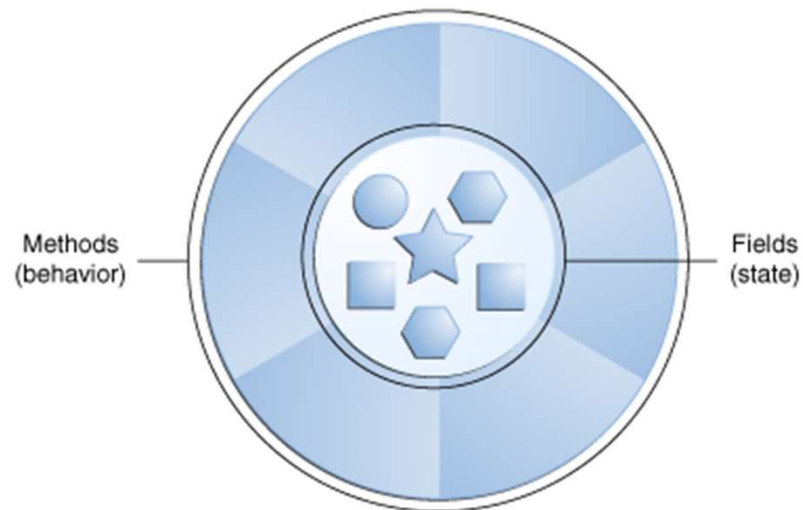
# What is a class?

- A class is a type of **blueprint** or **template** from which you make objects
- The use of classes and objects are the principal differences between programming in C and programming in Java.
- However, it entails a fundamentally different way of designing your code



# What is an object?

- A piece of programming code that has a **state** and has **behaviour**
- Often it represent a real thing
- It is created in code by *instantiating* a class



# Bytecode

Unlike other high-level programming languages, Java code is **not** compiled into machine specific code that can be executed by a microprocessor.

Instead, Java programs are compiled into something called **bytecode**. The bytecode is input to a Java Virtual Machine (JVM), which interprets and executes the code. The JVM is usually a program itself.

The bytecode is **platform independent**. So, the JVM is specific for each platform, but the bytecode for the program remains the same across different platforms. This is a very nice feature of Java.

Of course there is always a trade off....

The main trade off is the effect it has on the execution speed.



# Creating your first class

- Lets write a simple program in BlueJ
- In the lecture, you are going to
  - Create your first class
  - Create several objects of this class

